



The Association for the  
Teaching of English as a Foreign Language  
in Indonesia

# **Test of English Proficiency (TOEP) Preparation Syllabus**

## **Listening Skills Elementary and Intermediate Levels**

**TEFLIN Division of Evaluation**



THE ASSOCIATION FOR THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE  
IN INDONESIA (TEFLIN)

Secretariat: Jl. Kabupaten KM 4.5, Mayangan, Trihanggo, Gamping, Sleman  
Yogyakarta 55592

Website: [www.teflin.org](http://www.teflin.org); Email: [secretariat@teflin.org](mailto:secretariat@teflin.org)

A SYLLABUS  
TEST OF ENGLISH PROFICIENCY (TOEP): LISTENING SKILLS

UNIT 1-10 : LEVEL ELEMENTARY  
UNIT 11-20 : LEVEL INTERMEDIATE

Unit	Topic	Title	Type of Text	Micro Skills	Language Focus			Communication Focus	Extensive Listening
					Vocabulary	Pronunciation	Structure		
1	Daily life - Public places	Hi, I'm Susan.	Longer conversation	<ul style="list-style-type: none"> <li>- Identifying explicit detail of information</li> <li>- Predicting (pre- and post-text)</li> <li>- Making inference</li> </ul>	name	<i>be: positive and negative short form</i>	Personal Pronoun	Self-Introduction monologue	The English Teacher (2020) - AWARD WINNING Short Film   Drama <a href="https://www.youtube.com/watch?v=fMpjENF1VDc">https://www.youtube.com/watch?v=fMpjENF1VDc</a>
2	Travel	I'm going overseas.	Long conversation	<ul style="list-style-type: none"> <li>- Identifying implicit detail of information</li> <li>- Making simple calculation</li> <li>- Identifying explicit detail of information</li> </ul>	Vocab about travelling. Homonym	Spelling name	Can/could to offer help and ask for something	Dialog hotel booking	<a href="https://www.youtube.com/watch?v=fDnID4s70ws">https://www.youtube.com/watch?v=fDnID4s70ws</a>
3	My Family Family members,	I love my family.	Long conversation	<ul style="list-style-type: none"> <li>- Mentioning topic</li> <li>- Identifying explicit detail of information</li> </ul>	Expressions to talk and describe about family	Pronunciation of /p/dan/f/	Singular and Plural Noun	Describing family. Comprehension questions.	Iflix.com <a href="https://piay.iflix.com/">https://piay.iflix.com/</a>



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				<ul style="list-style-type: none"> <li>- Predicting (pre- and post-text)</li> <li>- Making simple calculation</li> </ul>					
4	College Life	What's your first class today?	Long conversation (Ss-Ss): schedule, timetable	<ul style="list-style-type: none"> <li>- Identifying idiomatic expression</li> <li>- Identifying explicit detail of information</li> <li>- Identifying negative/exception</li> </ul>	Time: hours	Days of the week	On, in, at	Dialog, comprehension question	Cambridge University Radio <a href="https://www.camfm.co.uk/">https://www.camfm.co.uk/</a>
5	Job	It's an interesting job.	Longer conversation	<ul style="list-style-type: none"> <li>- Mentioning topic</li> <li>- Identifying explicit detail of information</li> <li>- Identifying intention of the speaker</li> </ul>	Several verbs to describe jobs.	Rising and falling intonation	Yes-No Questions and pronominal questions	Interview/dialog: job	English Radio <a href="https://tunein.com/radio/Learning-English-p51794/">https://tunein.com/radio/Learning-English-p51794/</a>



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6	Shopping	How much is it?	Longer conversation	<ul style="list-style-type: none"> <li>- Understanding Synonym</li> <li>- Identifying intention of the speaker</li> <li>- Identifying explicit detail of information</li> </ul>	Comparative adjective	comparative adjective Song	comparative adjective	Retelling shopping	Vlog RHUL International Shopping Guide <a href="https://www.youtube.com/watch?v=wnYsOKeX8RA">https://www.youtube.com/watch?v=wnYsOKeX8RA</a>
7	, lectures, class projects, (Meeting a Lecturer)	What do you think of my essay?	Longer conversation (Ss-Lecturer)	<ul style="list-style-type: none"> <li>- Identifying implicit detail of information</li> <li>- Predicting (pre- and post-text)</li> <li>- Identifying intention of the speaker</li> <li>- Understanding Synonymy</li> </ul>	Suffix –ion dan -tion	Suffix –ion dan -tion	<i>present perfect tense</i>	Role play, completing dialog	Mind your language <a href="https://www.youtube.com/watch?v=vhd1IqNM3M8">https://www.youtube.com/watch?v=vhd1IqNM3M8</a>
8	Academic affairs	Please sign me up for the Math class.	Longer conversation (Ss-Academic staff)	<ul style="list-style-type: none"> <li>- Understanding chunks</li> <li>- Understanding Synonym</li> </ul>	Phrasal verb	Phrasal verb	Phrasal verb	Listening to a dialog	<a href="https://www.youtube.com/watch?v=hh4_38e7d9Y">https://www.youtube.com/watch?v=hh4_38e7d9Y</a>  Registration Video Guide: Faculty of Arts and Science



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9	Attending international seminar	It's a great seminar.	Longer conversation	<ul style="list-style-type: none"> <li>- Understanding main idea/supporting details</li> <li>- Making inference</li> <li>- Identifying negative /exception</li> <li>- Identifying tone of the speaker</li> </ul>	Prefix re, dis, over suffix -ise, -ate, -en	root of the word + affix	relative pronoun	listening to a monolog	powerful presentation <a href="https://www.youtube.com/watch?v=P2lgW_SXnEQ">https://www.youtube.com/watch?v=P2lgW_SXnEQ</a>
10	Listening to a class lecture	Please, listen to my lecturer.	Explanation	<ul style="list-style-type: none"> <li>- Understanding main idea/supporting details,</li> <li>- Predicting (pre- and post-text)</li> <li>- Making inference</li> <li>- Understanding grammar points (Causatives)</li> </ul>	fill in the gap vocabulary, activity in the classroom	tongue twister	then	monolog	<a href="https://learningenglish.voanews.com/a/english-in-a-minute-significant-other/5120295.html">https://learningenglish.voanews.com/a/english-in-a-minute-significant-other/5120295.html</a> English in a minute



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11	Building a Start-up in College	Don't you dare to be a businessman?	longer conversation	<ul style="list-style-type: none"> <li>- Identifying isolate word/word in context, Making inference,</li> <li>- Identifying tone of the speaker, Explicit detail of information</li> </ul>	start-up vocabulary	vowel /e/	<i>gerund</i>	biography asking questions and match appropriate information	<a href="https://www.youtube.com/watch?v=MTnAQ8ftGjc">https://www.youtube.com/watch?v=MTnAQ8ftGjc</a>
12	campus life (Academic Integrity)	He's in big trouble.	longer conversation	<ul style="list-style-type: none"> <li>- Mentioning topic</li> <li>- Identifying Explicit detail of information</li> <li>- Understanding significant stress</li> </ul>	matching (academic misconduct and the definition)	vowel /ʌ/	regret  should+have +v3	longer dialog multiple choice questions	<a href="https://www.youtube.com/watch?v=4aCRYFzhlBY">https://www.youtube.com/watch?v=4aCRYFzhlBY</a>
13	career	Which department are you?	longer conversation : descriptive	<ul style="list-style-type: none"> <li>- Mentioning topic</li> <li>- Guessing meaning from context</li> <li>- Identifying negative/exception</li> </ul>	matching word with its meaning	pronouncing the (before vocal and consonant sound)	while	DIALOG: completing dialogue	BBC: ENGLISH AT WORK <a href="https://www.bbc.co.uk/learningenglish/english/features/english-at-work/12-opening-presentations">https://www.bbc.co.uk/learningenglish/english/features/english-at-work/12-opening-presentations</a>



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14	Family and custom	Let's celebrate.	longer conversation	<ul style="list-style-type: none"> <li>- Making simple calculation</li> <li>- Identifying explicit detail of information</li> </ul>	matching idiom with its meaning	pitch in expressing doubtness and certainty	expressing possibility and probability	telling the upcoming family event	<a href="https://www.youtube.com/watch?v=Kom9wMpLlZE">https://www.youtube.com/watch?v=Kom9wMpLlZE</a>
15	Sport; instruction	Tell me how to do it	Longer conversation : procedure	<ul style="list-style-type: none"> <li>- Making inference</li> <li>- Identifying explicit detail of information</li> <li>- Identifying intention of the speaker</li> </ul>	verbs for sport (play, do, go)	intonation with direct address	adverbs of frequency	longer conversation: asking questions related to the text	<a href="https://www.bbc.co.uk/learningenglish/features/6-minute-english/">https://www.bbc.co.uk/learningenglish/features/6-minute-english/</a> .
16	Students During Lockdown	You'll get through this.	longer conversation	<ul style="list-style-type: none"> <li>- Making inference, prediction,</li> <li>- Interpreting idiom,</li> <li>- Identifying tone, chunk, intention of the speaker</li> </ul>	completing expression of sympathy	expression of sympathy	<i>question tag</i>	expression of sympathy	coursera <a href="https://www.coursera.org/courses?query=free">https://www.coursera.org/courses?query=free</a>



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17	Effective Virtual Presentation	It's time to go live.	monologue lecture	<ul style="list-style-type: none"> <li>- Making inference, predicting next talk, tone, detail of presentation, Negative/exception,</li> <li>- Identifying lecture organization</li> </ul>	matching (presentation expression)	/dʒ/ and /tʃ/	<i>should, have to, dan must</i>	virtual presentation	<a href="https://www.youtube.com/watch?v=Eralt0WgpcQ">https://www.youtube.com/watch?v=Eralt0WgpcQ</a>
18	Student Protest on College Campuses	Students are going on strike.	Longer conversation (report)	<ul style="list-style-type: none"> <li>- Mentioning topic</li> <li>- Making inference</li> <li>- Identifying Course/Media of utterance</li> </ul>	word search	silent /r/	adverb of manner	news item text	<a href="https://www.youtube.com/watch?v=o9RBHvCjmRI">https://www.youtube.com/watch?v=o9RBHvCjmRI</a>
19	What do you think of this book?	What do you think of this book?	book review, explanation	<ul style="list-style-type: none"> <li>- Identifying main idea,</li> <li>- Identifying isolate word/word in context</li> <li>- finding detail information</li> </ul>	crossword	/f/ dan /v/	despite, inspite of, although, though	book review	<a href="https://librivox.org/search">https://librivox.org/search</a> .
20	History Class	Let's join the	Monolog:	<ul style="list-style-type: none"> <li>- Mentioning topic</li> </ul>	completing	past tense	adjective	Monolog	<a href="https://famouspeople">https://famouspeople</a>





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	(Heroes)	History Class	biography	- Identifying tone of the speaker	sentences	(/ed/ sound)	order	(biography): multiple-choice questions	<a href="http://lessons.com/">lessons.com/</a>
21	Environment	Let's Save Our Environment	Longer dialog	- Identifying main idea, - Identifying attitude of the speaker	matching picture with appropriate description	<i>Instead and instead of</i>	Trying to convince/persuade others	<a href="https://zerowas.tetrashtalk.com/">https://zerowas.tetrashtalk.com/</a>	<a href="https://www.youtube.com/watch?v=CSUm-o-40pqA">https://www.youtube.com/watch?v=CSUm-o-40pqA</a>