CONFERENCE PROGRAMME

DAY/TIME	AGENDA	ROOMS
Monday, 6 October 2014	**DAY -1**	
13.00 – 17.00	Re-registration and collection of conference materials by overseas/local speakers and participants	Ballroom Canopy
Tuesday, 7 October 2014	**DAY 1**	
07.00 – 08.40	Re-registration, collection of conference materials by overseas/local speakers and participants, and morning tea	Ballroom Canopy
08.45 – 08.55	All guests and participants are kindly requested to be seated for the Opening Ceremony of the Conference in the conference hall	Ballroom
09.00 –10.30	**Opening Ceremony**	
	The National Anthem of the Republic of Indonesia	
	Opening Address by Chair, The Organizing Committee - Prof. Dr. Joko Nurkamto, M. Pd.	
	Speech by TEFLIN President - Prof. Fuad Abdul Hamied, Ph. D.	
	Speech by Rector of Sebelas Maret University (UNS) - Prof. Dr. Ravik Karsidi, M.S.	
	Speech and Official Opening by the Minister of Education and Culture - Prof. Dr. Ir. Mohammad Nuh, DEA.*	
	Traditional Dance Performance	Ballroom
10.30 – 11.00	**Keynote Speech**	
	Preparing School Leavers and University Graduates to Become Competent Users of English (The Minister of Education and Culture)*	
11.00 – 11.20	**Speech**	
	Teacher Education and Teacher Professional Development: What Means to Become Professional and Qualified Teachers (General Director of Higher Education)*	

11.25 – 12.25	**Plenary Speech 1**		
	PL-1 Fuad Abdul Hamied Chair: Helena I. R. Agustien	Curriculum Change: What does It Mean to Indonesian TEFL?	Ballroom
	PL-2 Setiono Sugiharto Chair: Chairil Anwar Korompot	The Politics of English Language Classroom Redux: Creating Spaces for Unplanned Language-in-Education Planning	Room K (Grand Rukmi)
	PL-3 Hafilia R. Ismanto & Itje Chodidjah Chair: Bambang Yudi Cahyono	To Win the War: Strategy or Weapon?	Room J (Pipas)
12.30 – 13.30	**Lunch Break 1**		
13.35 – 17.00	**TEFLIN Board Meeting**		Room J (Pipas)
13.35 – 14.35	**Postgraduate Colloquium 1**		
LPP03	Alma Prisilya	Which one is better: KTSP (School-based Curriculum) or 2013 English Curriculum?	Room A (Ballroom 1) Chair: Itje Khodijah
LPP24	Riani Inkiriwang Winter; Laksmi Mayesti Wijayanti; Sandra Sembel; Alfred Inkiriwang	Media Literacy: A Silent Concept for English Language Curricula Planning	
MED08	Eka Herdiana Susanto	The Comparison between EFL Textbook Evaluations in 2013 Curriculum and KTSP Curriculum	
13.35 – 14.35	**Special Teacher Session 1**		
TEC01	Abdul Hanip; Lailatus Sa'adah	The Effectiveness of Teaching Reading Comprehension Recount Text by Using Facebook	Room B (Ballroom 2)

LCM26	Saffa Inayati; Nur Arifah Drajati	The Poster Presentation: An Exercise for High School Students in Emerging Creativity, Leadership and Teamwork in English and Arts Class	
	Workshop 1		
LPP25	Sadie Maddocks	Enhancing Language Learning through Multiculturalism	Room C (Ballroom 3)
	Workshop 2		
TPD20	Haryanto Atmowardoyo	Using Grounded Theory Procedure in TEFL Research Studies	Room K (Grand Rukmi 1)
	Parallel Session 1		
DTM008	Ahmad Ghufran Ferdiant	Enhancing the Visual Learners' Skill in Writing Persuasive Texts through Infographic Materials	Room D (Puri Retno)
NAN01	Alfiyati; Tety Mariana	Needs Analysis for Developing Supplementary Reading Materials of Automotive Students of Vocational High School	
TEC05	Amalia Hasanah	Using Films as Media to Teach Literature	
TEC06	Andik Tohari	Improving Vocabulary Achievement of The XI Graders of SMKN 1 Pakong-Pamekasan through Interactive Crossword Puzzle	Room E (Puri Rukmi)
DTM010	Andjarwati Sadik	The Effect of "Collaborative Learning Method" on Improving Speaking Performance of EFL Learners	
DTM039	Dwi Fita Heriyawati	The use of Cell Phone in the Teaching of Integrated English Course: A Technique to Cultivate Autonomous Learning	
DTM015	Arina Rohmatika	The Effectiveness of Process Approach in Teaching Writing Viewed from Students' Level of Creativity and Tts Implication towards Writing Assessment	Room L (Grand Rukmi 2)
LPP04	Arina Shofiya	Teachers' Responses toward 2013 Curriculum: After a Year of Implementation	
DTM016	Ariyati	English Teacher Beliefs and Practices of Scientific Approach (SA) to English Teaching: A Case of Indonesia	
MED03	Arnis Silvia	An Updated Framework of ESP Program Evaluation	Room M (Arcade)
LCM02	Asrori	The Impact of Teacher's Non-Verbal Questioning Behavior on Student Participation in the Classroom	
SYL03	Astri Hapsari	The Use of Modern Drama on the Curriculum Framework in Teaching English as a Foreign Language Context	

DTM018	Atiqah Nurul Asri	Implementing KWL Strategy in Teaching Reading for Non-English Department Students	Room G (Sasono Jolonidhi)
DTM019	Atri Nadia Astarina	The Use of Videos to Improve Young Learners' Speaking Ability	
TEC08	Aunurrahman	The Effectiveness of Writing on Online Forum towards Students' Critical Thinking Skills	
NAN04	Ayu Fatmawati	Designing an ESP Course: English for Law	Room H (Pangeran Suite)
NAN05	B. Yuniar Diyanti	Needs Analysis for Pre-departure Training Program	
DTM020	Bachrudin Musthafa	Academic Literacy Practices of EFL Student Academic Readers and Writers: Students' Self Portraits	
LPE01	Bambang Apriady Loeneto	Implementation of Policy of SMA School-Based Curriculum of Public Senior High Schools in Banyu Asin District of South Sumatra Province	Room I (Raja Suite)
DTM022	Bayu Hendro Wicaksono	Listening Strategies for 'Authentic Input' English on Television	
DTM023	Brigitta Septarini Rahmasari	The New Literacy of the Digital Age: Using Electronic Books in the Classroom as a Teaching Strategy for Young Learners	
LPP06	Bukhori	English as Medium of Instruction and Students' Language Attitude (A Case of Ex-RSBI Senior Secondary Schools in Pekanbaru)	Room N (Sultan Suite)
MED05	Burhanudin Syaifulloh	An Evaluation of an ESP Textbook from Lecturers' Perspectives: The Case of English for Islamic Studies Book	
DTM011	Anita Kurniawati	Scaffolding for Peer Feedback Session: What, Why, and How?	
DTM025	Cholimatus Zuhro	Exploring Authentic Materials to Enhance Students' Vocabulary Mastery in State Polytechnics of Jember	Room O (Puri Nalendra 1)
TEC09	Claudius Bona	The Use of Smartphone to Develop English Skills	
MED40	Rin Cheep-Aranai	Integrating Theories and Practices to Design Materials: Play and Language Learning	
LCM04	Debora Tri Ragawanti	Cultivating Pre-service Teachers' Classroom Management Skills through Teaching Practicum: A Reflective Practice	Room P (Puri Nalendra 2)
DTM029	Deisyi Anna Batunan	More and Less Successful EFL Listeners: What are the Differences? (A Qualitative Study)	
DTM030	Desy	Inquiry-Based Teaching (IBT) to Teach Reading for English for Academic Purposes (EAP): Its Strengths,	

	Khrisdyanti	Limitations, and Students' Achievements (A Case Study on Teaching Reading for EAP for UNS Graduate Students)	
SYL06	Devinta Puspita Ratri	Integrating Concept of Entrepreneurship as a Life Skill in the Teaching Media Syllabus in Universitas Brawijaya	Room Q (Puri Nalendra 3)
DTM031	Dewi Kencanawati	Designing Communication Strategy in the English Speaking Class at a University Level	
TPD05	Dian Kustyasari	Students' Perceptions of English Teachers' Performances in English Language Courses in Indonesia	
DTM033	Dian Maya Kurnia	Integrating Traditional Games into the EYL Classroom	Room R (Puri Nalendra 4)
LTA06	Didik Rinan Sumekto	Higher Education Students' Perception about Peer Assessment Practice	
TPD06	Dini Kurnia Irmawati	Models of EFL Teachers' Professional Development	
DTM036	Dodi Mulyadi	Developing Teaching and Learning Instrument of English for Nursing 'Daily Communication in Nursing' through Contextual Approach Based on Character Education	Room S (Puri Nalendra 5)
DTM038	Dominicus Yabarmase	Fishbowl Strategy: An Effective Way to Improve Students' Speaking Ability	
MED06	Doni Alfaruqy	EFL Teachers' Perceptions on Designing and Evaluation	
DTM003	Adnan Zaid	Teaching Sociolinguistic Competence to English Learners in Indonesia	Room T (Puri Nalendra 6)
NAN03	Antonius Herujiyanto	Implementing Indigenous Wisdom mBombong-mBimbing of Katresnanism as Paper Writing Skill-Enhancing Approach in Poetry Class	
DTM024	Budi Purnomo	Teaching Politeness Norms in English Classes at a Tourism College	
LPP05	Budi Setyono	Standardizing Core Competence in the Curriculum of Academic Education for Prospective English Teachers in Indonesia	Room U (Bungalow Kirono)
TPD08	Dwi Winarsih	The Interactive Relationship between Pedagogical Practices and Professional Development of EFL Teachers' in a Written Cycle	
DTM167	Noor Qomaria Agustina	Leveled- Integrated English Learning at LTC UMY	
NAN02	Annisa Astrid	Designing the English Textbook with Cultural Based	Room V

		Activities Used for Teaching "Bahasa Inggris I" At IAIN Raden Fatah Palembang	(Bungalow Bagaskoro)
DTM013	Annur Rofiq	A Phonological Outlook on the Difficulties of Learning English and Its Implication on the Teaching of English as a Foreign Language	
DTM014	Arfan Fahmi	Observing a Bond between Psycholinguistics and The Teaching of Reading	
14.45 – 15.45		**Special Teacher Session 2**	
TEC16	Herman Khunaivi	The Use of "Beberan" Game Board as Media for Improving Students' Speaking Skill	Room A (Ballroom 1)
DTM131	Sri Wahyuni	"What Happens Next?" Strategy to Improve Students Skill on Writing Narrative Text (A Classroom Action Research at the Eleventh Grade Students of MA Muhammadiyah Malang in Academic Year of 2013/ 2014)	
		Featured Speaker Session 1	
	Eun-Ju Kim	Exploring Professional Development of English Teachers on Writing and Its Instruction	Room B (Ballroom 2)
	Nopporn Sarobol	English Language Acquisition in Thai Context	
		Workshop 3	
	Jennifer Uhler	Teaching and Learning in 21st Century: The Chalkboard and Beyond	Room C (Ballroom 3)
		Parallel Session 2	
TEC34	Sudiran	Students' Perception of the Use of Search Engine (ICT) as Teaching Media in Reading Course	Room D (Puri Retno)
LPP23	Ratnah	The Relevance of the Competence Based Curriculum with the Units of Standard Competencies for the ESP Courses of Tourism Students	
DTM009	Amriyati	Error Analysis to Compositions with Legal Topics	
TEC20	Lasim Muzammil	Analysis of Multimodality on L2 Learners as Reflected in Their CAF of the Spoken Performance	Room E (Puri Rukmi)
LTA 30	Nanda Octavia	Yarsi University Program to Meet the Demand of Student's English Fluency with TOEIC as the Assessment Tool	
MED49	Thathit Manon Andini	Grammatical Problems Encountered by Students in Translating English into Indonesian and Indonesian into English	

TPD32	Mister Gidion Maru	Experimenting Jeremiadic Approach as an Alternative for TEFL in Meeting the Demand of the 2013 Curriculum	Room K (Grand Rukmi 1)
MED37	Perwi Darmajanti	Adjusting Language Teaching in Polytechnic to Requirements of Industry	
DTM116	Sajidin	Incorporating Characters into English Language Teaching: A Lesson Planning	
NAN35	Y.E.Budiyana	Need Analysis of ESP Textbooks for the Undergraduate Nursing Students: The Nurse Educators' Perceptions	Room L (Grand Rukmi 2)
TEC10	Dwi Astuti Wahyu Nurhayati.	Redesigning Instructional Media in Teaching English of Elementary Schools' Students: Developing Minimum Curriculum	
SYL10	Intan Pradita	Redesigning the Course of Morphosyntax for English Language Education Students	
TPD07	Dwi Harjanti	Translation Accuracy, Acceptability, and Readability of Harry Potter Novel Series into Indonesian (Appropriate Example for Teaching Translation Subject)	Room M (Arcade)
TEC11	Dwi Rosita Sari	PREZI: An Online to Offline 'Zooming' Presentation Software in Oral English for Academic Speaking Students	
MED07	Dwi Wulandari	Enriching Vocabulary Intake through Book Flood Project	
LPP08	Dyah Kusumastuti	The Emergence of Interference in Students Foreign Language Acquisition	Room G (Sasono Jolonidhi)
TPD10	Dyah Sunggingwati	Pre-service Teachers' Perception on Teaching Features: A Case Study at Mulawarman University	
DTM041	Eko Setyo Humanika	Developing a Skopos-Based Translation Activity: from an Offer of Information with a Translation Brief to a Translatum	
LCM06	Elvina Arapah	Teaching English to Large Multilevel Classes Majoring in Math, Biology and Chemistry by Using 'Burst The Balloon' and 'Talking Chips' Techniques	Room H (Pangeran Suite)
LCM07	Elys Rahayu Rohandia Misrohmawati	English Classroom Management: A Case Study of Islamic International Primary School	
NAN06	Emmi Naja	Need Analysis Result of English Subject for Non-English Departments Students at IAIN Tulungagung, East Java	
NAN08	Erikson Saragih	Designing ESP Materials for Nursing Students Based	Room I

7

		on Need Analysis	(Raja Suite)
MED09	Erlin Estiana Yuanti	Developing English Teaching Materials for the 4th Grade Students of SDIT Al-Kautsar Sukoharjo	
DTM044	Ernadewi Kartikasari	Improving Students' Writing Skill by Using Think-Pair-Think-Share	
TPD13	Esti Kurniasih	The Profile of Students' Critical Thinking through Their Argumentative Essay Writing	Room N (Sultan Suite)
MED10	Evi Puspitasari	Designing a Model of English Learning Materials for Eleventh Grade Vocational High School Students of Visual Communication Design Department based-on School Based Curriculum	Room N (Sultan Suite)
MED13	Farikah	Developing Model for Teaching Paragraph Writing Using Thematic Progression Patterns with Jingle Button Technique	
DTM005	Fathur Rahman Machmud	Bridging Arabic Learners to Learn English Grammar through Positive Transfer of Their Arabic: Shedding Light on Pessimism of Contrastive Analysis Approach in ELT	Room O (Puri Nalendra 1)
LCM08	Fatimah Hidayahni Amin	The Transactional Expressions of the Teachers and the Students in Target Language Class	Room O (Puri Nalendra 1)
MED11	Fauris Zuhri	The Analysis of Appropriate Texts in Reading Comprehension Skills and Strategies 4 Textbook for Use by the Students of the English Department of UNESA	
TPD15	Feni Munifatullah	Challenge(s) Encountered by Novice English Teachers to Develop Their Professionalism: A Preliminary Research Report for Further Research in Lampung Province	Room P (Puri Nalendra 2)
LPP12	Fenty Lidya Siregar	Conceptualizations of Culture Teaching: A Case Study of an EFL Teacher' Beliefs and Classroom Practices	Room P (Puri Nalendra 2)
DTM047	Fibriani Endah Widyasari	Improving Students' Writing Competence by Using Multiple Intelligences	
NAN10	Fikri Asih Wigati	The Students' Ability and Problems in Writing a Descriptive Essay across Different Levels	Room Q (Puri Nalendra 3)
DTM050	Fitra Pinandhita	Implementing 3d Animation Film as a Device to Enhance Students' Speaking Skill for 1a Grade Students of IKIP PGRI Madiun	Room Q (Puri Nalendra 3)
DTM051	Fortunasari	Teachers' Perception toward the Implementation of the 2013 Curriculum	

TPD18	Giyatno	Optimizing the Use of Edmodo Based Questioning Technique to Improve Students' Creativity and Writing Achievement	Room R (Puri Nalendra 4)
LCM13	Gusti Nur Hafifah	The Application of Students Centered Learning through Presentation in Public Speaking Class of English Department Students	
LTA11	Hanifatul Hijriati	Authentic Assessment and the Implication to Students' Self Esteem in Teaching English at Senior High School	
NAN11	Hari Prastyo	Teaching Academic Writing based on Need Analysis for Indonesian EFL Learners at a University Level	Room S (Puri Nalendra 5)
TEC14	Hartono	Engaging Pre-Service English Teachers in Online Academic Discussions: Quality of Learning Opportunities	
SYL20	Sri Hardiningsih H.S.; Budi Prasetya	Designing Business English Syllabus for Shari'a Banking Students	
SYL09	Hendra Tedjasuksmana	Zero and Progressive Aspects in the Past Tense: Which to Teach First?	Room T (Puri Nalendra 6)
NAN13	I Nyoman Suka Sanjaya	Rhetorical needs analysis in EAP Program for Indonesian students and Scholars	
DTM053	Ida Zuraida Supri	Do University Students Need Games?	
DTM054	Ika Fitriani	Grass Roots' Voices on the CLIL Implementation in Tertiary Education: A Study in the Accounting Department of State University of Malang	Room U (Bungalow Kirono)
MED16	I Gusti Ayu Gde Sosiowati	Material Development and Collaborative Teaching for English for Agriculture (ESP)	
LPE04	Indah Winarni	Internally Driven Program Evaluation Research in Enhancing Curriculum Development in Teaching Grammar	
15.55 – 16.10	**Coffee Break 1**		
16.20 – 17.20	**Parallel Sesssion 3**		
DTM056	Indrawati	Peer Response Model: An Effective Way in Developing Students' Writing Ability	Room A (Ballroom 1)
DTM058	Inggrit Olivin Tanasale	Cyber Pal Project (CPP): Building a Cross-cultural Communication through Facebook	
DTM012	Anita Triastuti	Yogyakarta (Indonesia) EFL Teachers' Conceptualization of Pedagogical Content Knowledge as Represented in Their Instructional	

		Curriculum Design and Practices	
MED18	Intan Satriani	The Analysis of Teachers' Preparation in Using English Textbooks	Room B (Ballroom 2)
TPD23	Irmayani	EFL Teachers' Perceptions on the Use of Indonesian in the Classroom and Its Correlation to Teachers' Competence Test	
LPP19	Noor Hanim Rahmat; Normah Ismail; Azizah Daut	The Use of English at the Workplace: How Far is this True in Malaysia?	
TEC17	I Made Rajeg Ida Bagus Putra Yadnya	Blended Classroom in English Writing Class: A Pilot Project	Room C (Ballroom 3)
NAN15	Istianah Ramadani	Needs Analysis of Indonesian Freshmen's Writing at University of Indonesia: Problems and Solutions	
DTM062	Istiqlaliah Nurul Hidayati	Teaching through Examples: A Meaningful Way to Teach Academic Writing	
DTM053	Ive Emaliana	Teaching EFL Writing: Tracing Cultural Problems and Proposing Solutions in Writing	Room D (Puri Retno)
SYL11	Jasmi	English Teacher's Difficulties in Designing Lesson Plan Based on 2013 Curriculum (A Case Study in a Senior High School in Ciputat, West Java)	
DTM066	Jhems Richard Hasan	Genre-Based Approach in Teaching Writing Islamic History Text	
DTM106	Ria Jubhari; Etty Bazergan; Simon Siototo; Karmila Mokoginta; Ery Iswari; Besse Pusphita Syarif	The Influence of Local Wisdoms of Buginese/Makassarese that Shapes Hasanuddin University Students' Performance in SCL-Based Writing II Class (A Case Study)	Room E (Puri Rukmi 1)
DTM068	Julia Eka Rini	Teaching Reading and Writing to English Departments Students of Low Proficiency	
MED22	Junaedi Setiyono	Native English Teacher Examining Bilingual Essays Written by Students of Indonesian-English Translation Class: The Case of English Education Department of Purworejo Muhammadiyah University	
TPD25	Karmila Machmud	Integrating Technology in EFL Curriculum: Determining EFL Teachers' Level of Technology Literacy	Room K (Grand Rukmi 1)

SYL12	Kiky Soraya	Integrating Authentic Materials in Scientific English Lesson Plan	
DTM071	Kisno	The Use of Pedagogical Humor as a Motivational Teaching Strategy in an Indonesian Institute of Information and Technology	
NAN18	Kun Aniroh; Muhrofi Gunadi	Assessing the Needs of the College Students of the Hotel and Restaurant Department in English Competences for International Careers within ASEAN Countries	Room L (Grand Rukmi 2)
MED24	Kusumarasdyati	Challenges in Material Development	
TPD11	Ekawati Marhaenny Dukut	The Analysis of American vs. Indonesian Cosmopolitan Magazine's Transnational Cultural Values and Its Contribution to English Language Teaching	
LTA13	Laurentia Sumarni	A Preliminary Research to Develop a Customized Set of Vocabulary Size Test	Room M (Arcade)
DTM165	Ellisa Indriyani	Improving Effective Study Groups in Speaking Class through Inside-outside Circle	
DTM073	Lia Agustina	Inserting Technology on Performing Drama to Improve Students' Motivation in Learning English as a Foreign Language	
MED25	Like Raskova Octaberlina	Authentic Material is (Not) Ideal for English Language Teaching	Room G (Sasono Jolonidhi)
MED26	Linda Nurjati	The Use of Process-Genre Approach in Teaching Writing	
SYL13	Lisa Armelia	Introducing Intercultural Content towards EFL Learners: A Self Designed Lesson Plan	
DTM076	Lusiana Dewi Kusumayati	The Implementation of Whole Brain Writing Game in Teaching Writing	Room H (Pangeran Suite)
DTM078	M. Ali Ghufron	A Collaborative Writing Technique to Improve Students' Skill in Writing Argumentative Essay(A Classroom Action Research at the Fourth Semester Students of English Education Department of IKIP PGRI Bojonegoro in the Academic Year of 2013/2014)	
NAN20	M. Mujtaba Mitra Z.	The Role of Need Analysis in Teaching ESP for Nursing Students	
TEC22	Made Hery Santosa	Students' Approaches to Learning in an Indonesian Online EFL Learning Context	Room I (Raja Suite)
TPD31	Mangasa Aritonang	Motivation and Confidence of Indonesian Teachers as Non-English Speakers to Learn and to Use	

		English as the Medium of Instruction	
LCM18	Margana	Codeswitching in English Language Teaching: From Theory to Practice	
MED29	Maria Zakia Rahmawati	Mini Saga as a Tool to Improve Students' Ability in Writing and Editing	Room N (Sultan Suite)
LCM19	Markus Budiraharjo	Nurturing High Expectations: Living a Well-lived Curriculum on a Humanistic Perspective	
DTM081	Marwito Wihadi	Fostering Students' Wisdom in an Interactively Argumentative Writing Project	
LCM21	Meiga Ratih Tirtanawati	The Use of Web-Based Resource Technique to Improve Students' Reading Skill of Expository Text (A Classroom Action Research of the Second Semester Students of IKIP PGRI Bojonegoro, in the Academic Year 2012/2013)	Room U (Bungalow Kirono)
DTM083	Melinda Roza	Content-Based Instruction and Study Skills for English Teaching at Tarbiyah Faculty of IAIN Raden Intan Lampung	
LPP18	Moedjito	Nuclear Stress: A Candidate of Factors Determining Global Intelligibility of EFL Speakers' Speech	
MED30	Mokhamad Sabil Abdul Aziz	Developing Listening Supplementary Materials for the Seventh Grade Students Based on Curriculum 2013	Room O (Puri Nalendra 1)
NAN22	Meghan Merwin	Common Mistakes Made by L2 Learners of English in Bali	
DTM085	Monika Widyastuti Surtikanti	Developing Video-based Supplementary Materials to Teach Speaking Skill Based on Curriculum 2013 for the Seventh Grade Students	
TPD22	Mr. Idwan Deshira	Using Blog and Cloud Computing for Teacher Professional Development	Room P (Puri Nalendra 2)
LCM22	Muamaroh	The Students' Experience on Group Work in the Conversational English Class	
DTM101	Puput Arianto	The Implementation of Content-based Instruction in Mathematics' Teaching and Learning Process at an International School	
MED31	Mushoffan Prasetianto	CLIL as Suggested English Material for Curriculum 2013	Room Q (Puri Nalendra 3)
DTM089	Nanik Mariyati	Utilizing Video to Promote Students Expressions Skill in Speaking	
DTM091	Nia Kurniawati	Fostering Critical Literacy through Critical Reading Program: A Teaching Overview	

LTA28	Ni Luh Nyoman Seri Malini	Corrective Feedback in Writing Class	Room R (Puri Nalendra 4)
DTM092	Novalita Fransisca Tungka	Guided Literacy Instruction: Helping Students Read Multimodal English Medium Texts	
DTM095	Nunung Suryati	Teacher-Student Interaction and Student-Student Interaction at Lower Secondary English Classrooms: Do They Provide Opportunities for Students' Learning?	
TPD67	Bhul Vindar Kaur	Writing from Personal Experience: A Malaysian Teacher's Journey of Learning as An Education Columnist	Room S (Puri Nalendra 5)
SYL21	Sri Suprapti	Integrating Authentic Texts and Authentic Assessment in Designing Language Materials and Activities	
DTM027	Christina Lhaksmita Anandari	Am I Doing it Right? A Reflective Learning in Critical Listening and Speaking 2 Class	
LTA16	Novia Trisanti	English Teacher's Perspective on Authentic Assessment Implementation of Curriculum 2013	Room T (Puri Nalendra 6)
DMT094	Nunik Sugesti	A Scientific Approach or Genre-Based Approach, in Response to the Implementation of Curriculum 2013?	
TEC27	Noverita Wahyuningsih	Teachers' Attitudes toward the Use of Board Games to Activate Students' Learning	
SYL14	Listyani	Active Learning Strategies: A Model of Teaching Academic Writing	Room V (Bungalow Bagaskoro)
DTM074	Lukman Hakim	The Non-English Students' Responses toward the Use of RWL in Listening Class of TOEFL Preparation Course	
DTM075	Lulus Irawati	Utilizing Project-Based Learning to Raise Pre-service English Teachers' Critical Thinking	
Wednesday, 8 October 2014		**DAY 2**	
07.30 – 08.30		**Featured Speaker Session 2**	
	Unchalee Sermongswad	Maximizing the Effectiveness of Teacher Professional Development	Room A (Ballroom 1)
	Richmond Stroupe	Code Switching for Pedagogical Purposes: Teacher Choice in the Japanese EFL Context	

		Special Teacher Session 3	
TPD45	Rustiani Widiasih	Making Students Love English and English Teacher to Improve Learning Outcomes	Room B (Ballroom 2)
DTM079	M. Hendri Warman	Facilitating Successful Language Learner through English Enrichment Program	
		Parallel Session 4	
DTM097	Nurul Istiqomah	Teachers' Attitudes towards the Implementation of Scientific Approach on 2013 Curriculum in Teaching English	Room C (Ballroom 3)
DTM098	Paldy	The Efficacy of Workshop Model in Teaching Reading Comprehension	
DTM099	Paulus Widiatmoko	Facilitating Relevance of Classroom Pedagogy and Professional Needs in an EFL Medical English	
DTM096	Nur Arifah Drajati	Genre-based Creative Writing for High School Students, Why Not?	Room D (Puri Retno)
SYL17	Peter Angkasa	Added Values in the Topics and Materials for Certain English Subjects	
MED38	Primanda Dewanti	Developing Song-based Materials to Teach English for Grade VII Based in Curriculum 2013	
MED63	Jeannet Stephen	English Loan Words in the Malay Print Media: Readily Available Materials for Learning Academic English Vocabulary	Room E (Puri Rukmi 1)
TPD29	M Sri Samiati Tarjana	Learning Figurative Expressions Collaboratively to Support UNS BIPPA Program in the Natural Setting	
NAN21	Made Budiarsa	The Importance of Needs Analysis in ESP Materials Design for Hotels and Restaurants Training	
DTM134	Sumarsih	The Comparative Effect of Top-down and Bottom up Processing through TBLT on Extrovert and Introvert EFL Learners' Speaking Achievement	Room K (Grand Rukmi 1)
LPP22	Puji Sumarsono	Restructuring English Curriculum: The Implementation of English Corner (EC) in SD Muhammadiyah 8 DAU Malang	
DTM086	Muchlas Suseno	Roles of Feedback to Overcome Grammatical Problems of Academic Writing in EFL Class	
NAN26	Rachmi	The Effect of Students' Speaking learning Techniques (Role play and Group Discussion) and Cognitive Styles (Field Independent and Field	Room L (Grand Rukmi 2)

		Dependent) towards the Students' Speaking Ability	
LTA19	Rahmanti Asmarani; Dyah Nugrahani	Translation Techniques Applied by Students in Translating Explanation Text	
TEC29	Rahmati Putri Yaniafari	The Common Practice of Digital Collaborative Writing in EFL Context: Survey of ELT Graduate Students	
DTM102	Ratna Nur'aini	Improving X IIS 3 of SMAN 7 Malang Students' Ability in Listening Comprehension through Fun Activities: All Ears; Listen and Stand Up	Room M (Arcade)
DTM166	Emi Emilia	SFL Genre-based Pedagogy and Student Empowerment	
SYL18	Raida Asfihana	Developing a Speaking Class Syllabus for the Intensive English Course for the First-Year Students at IAIN Antasari Banjarmasin	
MED39	Riana Herlinda	The Use of Textbook in Teaching and Learning Process (A Case Study of Two EYL Learners)	Room G (Sasono Jolonidhi)
DTM155	Ribut Wahyudi	Let's Get Our Eyes Enlightened and Voices Heard: Engaging in Critical Knowledge Dialogue and Production in TESOL and Applied Linguistics	
LCM25	Riesky	The Use of Directives by Student Teachers in English Language Classrooms	
MED41	Rina Agustina	Critical Analysis of a Unit of a Textbook Using Critical Applied Linguistics and Critical Discourse Analysis	Room J (Pipas)
DTM108	Rina Rahmi	90 Minutes/Week of 2013 National Curriculum: What CLIL can do to Assist EFL Teachers	
DTM109	Rina Sari	Developing Life Skills in EFL Classroom Activities	
NAN28	Rini Intansari Meilani	Incorporating Students' Needs into a Course Design: An Example for Designing a Course of English Correspondence for Economics and Business Students	Room H (Pangeran Suite)
TPD43	Rinjani Bonavidi	Mentoring in Pre-service EFL Teachers' Teaching Practice in Indonesia	
DTM087	Muhammad Zuhri Dj.; Fatmawati	Application of Quantum Learning Method to Promote Student's Speaking Skill and Motivation at the Students of Grace English Home in Supercamp Program	

NAN29	Rizka Safriyani	Need Analysis in Learning English for Non English Native Speakers Students in Learning English at SMP Muhammadiyah 2 Surabaya	Room I (Raja Suite)
TEC30	Rizki Farani	The Utilization of Online Learning for English Classes Based on Need Analysis	
DTM112	Rizki Februansyah	The Efficacy of Role-Play in Speaking Class: An Experimental Research	
NAN30	Rohaniatul Makniyah	Planning an ESP Course: Analyzing the Needs of Students in an IT Company	Room N (Sultan Suite)
DTM113	Rudi Haryono	A Self Narrative of an EFL Learner's Experience about Learner Beliefs and Language Learning	
DTM114	Ruliq Suryaningsih	The Effectiveness of Self-Monitoring Approach to Reading and Thinking (Smart) to Teach Reading Viewed from Students' Reading Anxiety	
DTM115	Rusiana	The Influence of Team-based Learning on the Students' Learning	Room U (Bungalow Kirono)
MED43	Rusnadi Ali Kasan	Teachers Beliefs and Practices of Speaking Assessment Tasks	
NAN31	Ryan Marina	Rational Persuasiveness of Arguments in Debate	
TPD46	Safnil Arsyad; Dian Eka Chandra Wardhana	Indonesian Argument Style: An Analysis on the Ways Indonesian Writers Argue for Their Research Project in Their Research Article Introductions	Room O (Puri Nalendra 1)
DTM117	Samsul Arifin	Carousal: Integrating Moral Intelligence into English Classroom	
TPD47	Santi Chairani Djonhar	The Learning of English as a Foreign Language: What EFL Teachers Should Know	
TPD48	Sari Hidayati	A Vignette on Reflective Teaching: Potential Challenges Faced by Future ESP Practitioners	Room P (Puri Nalendra 2)
DTM118	Sari Karmina	Cooperative Learning: Promoting the Four Pillars of Education in English Foreign Language Classroom of Higher Education	
LPP27	Sarlita D. Matra	The English Teachers' Perceptions toward School-Based Curriculum (SBC) and 2013 Curriculum; Complaints, Comparisons and Contrasts	
MED44	Saudin	The Realization of Collocation in EFL Students' Written Texts across Three Proficiency Levels	Room Q (Puri Nalendra 3)
MED45	Serliah Nur	Increasing Students' Cultural Awareness by Using	

		Film in Teaching Cross Cultural Understanding	
TEC31	Setyo Prasiyanto Cahyono	Listening to Write: Writing Narrative Using Narrative Learning Multimedia (NLM)	
LPP28	Shirly Rizki Kusumaningrum	The 2013 English Curriculum: Prospects and Challenges	Room R (Puri Nalendra 4)
TPD50	Silfi Sanda	A Study of the English Reading Habits of EFL Students of Baturaja University	
LTA21	Singgih Widodo Limantoro	Anxiety on the Presentation or Oral Examination in Learning ESL	
LTA22	Sintha Tresnadewi	The English Subtest of In-House University Entrance Examination: What can It Inform the English Department?	Room S (Puri Nalendra 5)
TPD52	Siti Mafulah	Professional Teacher: What, Who and How	
TPD53	Siti Nurul Azkiyah	Teaching Quality of English Student Teacher: The Case of UIN Syarif Hidayatullah Jakarta	
MED64	Martono	The Cultural Content of Globally Designed English Course Books and Their Implication in ELT	Room T (Puri Nalendra 6)
NAN38	Lavinia Disa W. A.; Sisilia S. Halimi	Towards ASEAN Economic Community 2015: English Needs Analysis of Undergraduate Enginering Students at Universitas Indonesia	
TEC41	Harumi Manik Ayu Yamin	A Comparison of Video and Audio Effects on Listening to Lecture Classes	
08.40 – 09.40	**Special Teacher Session 4**		
LTA20	Richard Manuputty	Redefining Criteria and Standards for Composition Classes	Room A (Ballroom 1)
DTM168	Lanjar Utami	Preparing Students to Become the Champion in Speech Contest	
Workshop 4			
SYL25	Suwarsih Madya	The Importance of Recognizing Students' Characteristics for an Appropriate Lesson Planning in the Post-method Pedagogy	Room B (Ballroom 2)
Parallel Session 5			
DTM126	Soviyah	Enhancing Students' Paragraph Writing Ability through Cooperative Learning: A Classroom Action Research at the English Education Department, Ahmad Dahlan University Yogyakarta	Room C (Ballroom 3)

DTM127	Sri Damayanti	Peer-Tutorial Project in Increasing Students' Achievement in Speaking Skill	
TPD55	Sri Endah Kusmartini	The Relationships among Teacher Effectiveness, Self-Efficacy and Academic Achievement of English Education Study Program Students in Three Universities in Palembang	
DTM128	Sri Lestari	The Effectiveness of Using Carousel Brainstorming Technique to Teach Writing Viewed from Students' Self-Actualization	Room D (Puri Retno)
LTA23	Sri Sarjiyati B.I	Some Effective Ways to Give Feedback to the Students in Their Writing	
NAN32	Sri Wahyuni Sachria	Students' Need Analysis: Toward a Better Teaching and Higher Students' Achievement	
DTM130	Sri Wahyuni	The Effect of Different Types of Feedback on Indonesian Students' Writing	
DTM132	Srifani Simbuka	The Strategies Employed by the Students of the Manado State College for Islamic Studies (Sekolah Tinggi Agama Islam Negeri Manado (STAIN Manado)	Room E (Puri Rukmi 1)
NAN33	Sudar	Power Relations of Non-native English Teachers and Their Students in the Classroom	
LCM30	Sunardi	Regulative and Instructional Registers of an EFL Lecture in Indonesian University Context	
TEC35	Suparjan	Students' Attitudes to Podcast as a Supporting Media for Enhancing Listening Skill: A Study of Tanjungpura University Students	Room K (Grand Rukmi 1)
TEC36	Suparmi	Utilizing Different Kinds of Technology and Genre-Based Approach for Teaching Writing in an ESP Class	
TPD56	Susanto	An Inappropriate Use of Linguistic Components Found in the Composition of the Students at the Master Level	
SYL22	Susi Herti Afriani	Analyzing Advertisement as an Alternative Way to Teach Semiotics: A Lesson Plan	Room L (Grand Rukmi 2)
DTM136	Susiati	Movie Making: A more Effective and Fun Method in Teaching Speaking (An Empirical Study)	
MED47	Syahara Dina Amalia	Should Teachers Only Teach 'Western' Materials? Reviewing the Cultural Contents of ELT Textbooks in Indonesia	Room M (Arcade)
DTM139	Tedi Rohadi	De-Fossilizing and Fragmenting Students' Stand-	

		Still TOEFL Score Attainments	
MED48	Teguh Ariebowo	An Evaluation Study: The Effectiveness of English Language Coursebook Entitled "When English Rings the Bell"	
DTM140	Tina Priyantin	Students' Attitudes towards Cooperative Learning in Enhancing Their Motivation to Speak	Room G (Sasono Jolonidhi)
DTM141	Titien Indrianti	Is It a Necessity to Teach Summary Writing as an Attempt to Improve English Proficiency in ESP Class?	
DTM142	Titis Agunging Tyas	Using Personal Blog as Learning Log in Project Based Learning	
LCM31	Titis Sulistyowati	Maximum English in Minimum Classes: Teaching English with Limited Facilities in Remote Area	Room J (Pipas)
DTM103	Refi Ranto Rozak	Teaching Intensive Reading through Different Scaffolding Strategies in the Bilingual Classroom Context	
LPP32	Truly Almendo Pasaribu	A Cognitive Linguistic Analysis of "Dream" Metaphors in Basic Reading I Course	
DTM145	Umar Fauzan	Developing EFL Speaking Materials for the Second Semester Students of STAIN Samarinda	Room H (Pangeran Suite)
SYL23	Uzlifatul Masruroh Isnawati	Developing Friendly-instruction Lesson Planning to Engage Students' Creative Writing: Beginning-level Developmental Work	
TPD59	Wakhid Nashruddin	Being Aware of Student Teachers' Problems in Teaching Practicum: Preparing Problem-Solving Based Teaching Training	
MED51	Widhiyanto	Writing to 'Negotiate' Versus for Writing to 'Report'	Room I (Raja Suite)
MED52	Winarti	Incorporating Culture in Developing English Textbook through Theme-Based Approach	
LPE09	Wiyaka	Students' Perception on the Usefulness of ICT Language Program	
TEC39	Yansyah	The Implementation of Three Techniques for Teaching Literal Reading and English for Young Learners	Room N (Sultan Suite)
MED55	Christine Carolina; Yonathan Winardi	Evaluating English Textbooks in Three Different Senior High Schools For Grade X: A Case Study in School A, School B, School C Tangerang	

MED56	Yosep Bambang Margono Slamet	The Importance of Indonesian Realistic Picturebooks for the Teaching of English Language and Indonesian Culture to Young Learners	
NAN36	Yulia Hapsari	Needs Analysis for Operators of Petrochemical Companies Studying at English Training Center, Bontang, East Kalimantan	Room U (Bungalow Kirono)
LCM32	Yulia Indarti	Building Skills of Writing a Thesis Abstract for Indonesian Undergraduate Students	
DTM160	Isnaini Nur Safitri; Joko Nurkamto; Sumardi	The Students' Perception of the Teacher's Tasks and Their Accomplishment in Speaking Class	
DTM148	Yuliani Kusuma Putri	Using Video Games in EFL Classrooms to Enhance Students' 21st Century Skills	Room O (Puri Nalendra 1)
DTM149	Yulius Kurniawan	Motivation and Learning Environment of Autonomous Learners at the Department of English Letters at Higher Education in Surabaya	
LCM34	Yunita Uswatun Khasanah	A Case Study of Power Exertion in Two Senior High Schools in Bandung	
TPD62	Yusawinur Barella	The Roles of English Teacher Working Group (MGMP) to Support Teacher Professional Development	Room P (Puri Nalendra 2)
DTM151	Yuseva Ariyani Iswandari	The Efficacy of 5-minute Freewriting Activity on College Students' Writing Motivation and Confidence	
DTM153	Yusnita Febrianti	The Implementation of Negotiation Syllabus: A Process-Genre Approach to Teaching Argumentative Writing	
DTM154	Zainal 'Arifin,	The Development Process of Students' Metacognitive Skill in Listening during the Implementation of Intralingual Subtitling Project	Room Q (Puri Nalendra 3)
DTM002	Achmad Yudi Wahyudin; Ahmad Affandi	Language Learning Strategy and English Language Proficiency of Indonesian EFL Graduate Students	
TEC02	Ratih Yulianti; Mohammad Adnan Latief	Puppet and Pop up Pictures as the Story Telling Media to Build Students' Motivation in English Competition	
SYL02	Ahmad Zamzam; Lalu Ali Wardana	English Teacher Readiness in Implementing Curriculum 2013	Room R (Puri Nalendra 4)
TPD02	Alfan Zuhairi; Ika	Strategies of Learning Listening Skill Employed	

	Hidayanti	by Indonesian EFL Learners in Relation with Gender and Proficiency	
TPD63	Abdul Asib	English Teachers' Teaching Performance: A Study on the Teaching Competence and Skill of the Junior High School English Teachers	
MED02	Aries Utomo; Winarno	A Proposed English Syllabus and Instructional Materials for the Seventh Grade Students of SMP Negeri 2 Tarakan	Room S (Puri Nalendra 5)
LTA04	Arum Wulandari; Suci Winda Astuti	Exploring General Secondary School EFL Teachers' Perceptions and Practices of Formative Assessment	
TEC42	Dini Larasati	How Blended Learning Supports Learning & Teaching: Technology, Quality, and Proficiency	
MED34	Nur Saptaningsih	Developing Short Video-Based Materials for Teaching English for General Purposes (EGPS) in College and University	
NAN25	Nuriska Noviantoro	Students' Perceptual Learning Style Preference to English as a Foreign Language Writers' Language Learning Strategies	Room T (Puri Nalendra 6)
TEC28	Nurul Hasanah Fajaria	An Accordion Book Project for Reluctant Writers	
09.50 – 10.15	**Coffee Break 2**		
10.20 – 11.20	**Plenary Speech 2**		
	PL-4 Peter Mickan Chair: Suwarsih Madya	Text-based Language Curriculum: Social Semiotic Design	Room A (Ballroom 1)
	PL-5 Hayo Reinders Chair: Gumawang Jati	Enhancing Informal Language Learning with Mobile Technology – Does It Work?	Room B (Ballroom 2)
	PL-6 Lawrence Zhang Chair: Sisilia S. Halimi	A Dynamic Metacognitive Systems Perspective on Developing Academic Writing Skills: Writing across the Genre and across the Curriculum	Room K (Grand Rukmi)

11.30 – 12.30	**Plenary Speech 3**		
	PL-7 Helena I.R. Agustien Chair: Selestin Zainuddin	The 2013 English Curriculum: The Paradigm, Interpretation and Implementation	Room A (Ballroom 1)
	PL-8 David Anthony Persey Chair: Sofyan Gani	Trends in ELT: Facing the Challenge of ASEAN 2015	Room B (Ballroom 2)
	PL-9 Bambang Yudi Cahyono Chair: Sri Juriati Ownie	Quality of Indonesian EFL Teachers: The Implementation of Lesson Study to Improve Teacher Pedagogical Content Competence	Room K (Grand Rukmi)
12.35 – 13.35	**Lunch Break 2**		
12.35 – 14.40	Poster Presentation: The Rise and Fall of Novice and Experienced Teachers for Professional Development (by: Winda Hapsari)		Ballroom Foyer
13.40 – 14.40	**Post Graduate Colloquium 2**		
DTM004	Adrefiza	Incorporating Cross-Cultural Speech Acts into EFL Teaching: A Specific Case of Apologizing in Bahasa Indonesia and Australian English	Room A (Ballroom 1) Chair: Surya Sili
DTM082	Masda Surti Simatupang	Instructional Model of English Speed Reading	
MED35	Nur Taslimah	Picture Story Books for Extensive Reading in Madrasah Tsanawiyah	
	Workshop 5		
DTM164	Dian Fadhilawati	Investigating the Students' Need of Specific English of the Students of Computer System Program at Faculty of Information and Technology, Islamic University of Balitar	Room B (Ballroom 2)
	Parallel Session 6		
LCM27	Senowarsito	Politeness Inclination of Teacher and Students in an EFL Classrooms Interaction	Room C (Ballroom 3)
DTM100	Pudiyono	Developing a Comprehension Based Interactive Reading Model	
SYL05	Concilianus Laos Mbato	A Flexible Approach to the EGP Syllabus: Why It is Possible	

DTM088	Mujiono	The Effect of Process-product Approach to Writing on EFL Learners' Writing Accuracy	Room D (Puri Retno)
TEC15	Hasan Zainnuri	The Effectiveness of Using Tell Me More to Assist Teaching Pronunciation of English Viewed from Students' Self-Confidence	
DTM137	Suwartono	The Use of Songs for Promoting Student Participation in the Teaching of English Structure	
MED53	Yazid Basthomi; Nurenzia Yannuar; Utami Widiati	From Thesis Files to C-SMILE & from C-SMILE to Thesis Files	Room E (Puri Rukmi 1)
DTM001	A.A. Raka Sitawati; I Wayan Dana Ardika; Ni Ketut Suciani	Application of Reactive Incidental Focus on Form to English Learning	
DTM049	Firman	The Effectiveness of Integrated Cooperative Learning Method for Reading and Writing to Improve the Competence of Writing News Exposition among Students of Madrasah Tsanawiyah	
LTA07	Ekfindar Diliana; Ika Susanti	Learning-Centered Feedback "Give a Medal and a Mission" in Learning English of Non-English Department Students	Room K (Grand Rukmi 1)
LTA08	Erwin Rahayu Saputra; Rahmat	Implementing Authentic Assessment on Students' English Writing	
LCM09	Fatimah	A Study of Foreign Language Anxiety of ESNED Students at Informatics and Computer Science Department	
LCM10	Fauziah	The Impact of Learning Style on Language Learning Strategies of L2 Learners	Room L (Grand Rukmi 2)
TPD14	Fazri Nur Yusuf; Teguh Sulistyo	Feedback Provision in Improving Preservice Teachers' Competence	
LPE08	Vera Syamsi	Teachers Pedagogical and Personality Competencies : Between Theory and Reality	
DTM052	Gumawang Jati; Finita Dewi	Online Materials and Activities - Blended Learning in Higher Education (Perspective from the Students)	Room M (Arcade)
NAN12	Hasti Rahmaningtyas; Nova Ariani	Case Study of Bintuni Students in Malang: Unpacking Academic Adjustment and Language Learning Process	
LCM15	I Gusti Agung Sri Rwa Jayantini;	Bringing Additional Values into Translation Class for English Department Students: A Teacher's	

	Desak Putu Eka Pratiwi	Idea	
TEC18	I Putu Ngurah Wage Myartawan; Luh Diah Surya Adnyani	Integrating Video in the Corrective Feedback Practice: Voices from Indonesia	Room G (Sasono Jolonidhi)
LTA12	Ika Puspitasari; Iswahyuni	Language Assessment for Deaf and/or Hard of Hearing (D/Hh) Students in Inclusive Class	
DTM57	Indri Kustantinah; RR Festi Himatu Karima	Jazz Chants for Young Learners (A Case Study in TK Bina Insani Semarang)	
LPP15	Intan Kusumawardhani; Erwin Suhendra	Teachers' Beliefs in Teaching Reading Towards National Examination Challenge in Indonesia	Room J (Pipas)
TPD24	Junaidi Mistar; Atik Umamah	Strategies of Learning Speaking Skill by Indonesian Learners of English and Their Contribution to Speaking Proficiency	
DTM070	Khoiriyah; Fathur Rohman	Show, Tell, and Demonstrate: Tapping into Students' Multiple Intelligences (MI) in the Teaching of English	
TEC21	Lilik Ulfiati; Dedy Kurniawan; Failasofah	Moodle and Reading Comprehension Materials for the EFL Students	Room H (Pangeran Suite)
TPD27	Lina Mariana; Diani Nurhajati	Improving the Quality of Teaching Learning Process of Writing Class through Lesson Study	
MED27	Linda; Ratna Andhika M.	The Analysis of Thematic Progression in Evaluating EFL Writing	
DTM077	M. Asfah Rahman; Indrawaty Asfah; Nisrina Asfah	Book Project to Improve Writing Skill of Junior Secondary School Students	Room I (Raja Suite)
DTM164	M. Mukhroji; Dian Fadhilawati, M.; Patrisius Djiwandono	Language Teacher Professional Development in 21st Century: A Theoretical Review on 21st Teachers' Competence Framework	
DTM080	Martriwati; Muhamad Hagi Firdaus	The Effectiveness of Using Numbered Heads Together Technique in Teaching Reading Comprehension to the Eighth Grade Students of Junior High School	
TEC23	Maulidia Rachmawati Nur	Corpus of Contemporary American English (COCA) and British National Corpus Web (BNCWeb) in EFL Classroom	Room N (Sultan Suite)
TEC25	Melati; Radiatan Mardiah; Lilik Ulfiati	Blog and Culture Integration to Teach English for SMK Learners	
LPE07	Muhamad Ahsanu; Agus Sapto Nugroho	Evaluation and Development in English Language Teaching Programs (A Survey Study)	

LCM03	David James Townsend	An Introduction to Peer Assessment of Oral Presentations	Room U (Bungalow Kirono)
MED32	MV Joyce Merawati BRR; Sri Dewiyanti	Evaluating and Adapting Reading Materials to Develop Vocabulary and Reading Skills of Engineering Students at Politeknik Negeri Bandung	
LCM23	Retno Budi Wahyuni; Naniek Kuswardhani	Effective Endings to Reinforce Learning	
MED33	Ni Wayan Sukraini; I Gusti Agung Paramitha Eka Putri	Silver Linings Textbook: An Appraisal of 2013 Curriculum-Based Commercial English Course Books for Senior Secondary School Students	Room O (Puri Nalendra 1)
TPD35	Nisa Aulia Azam; Riza Weganofa	Targeting Learning Focus under the Trees	
DTM093	Novi Yanthi; Winti Ananthia; Margaretha Sri Yuliariatiningsih	Picture Mapping Method and Storytelling: A Way to Promote 21st Century Skills	
LPP17	Nunung Fajaryani; Masbirorotni	Stories from the Frontlines: Female English Teachers and the National Standardized Exam Policy	Room P (Puri Nalendra 2)
SYL16	Nurfitriah; Ninit Krisdyawati	Designing Need-Based Syllabus for Engineering Students of Banjarmasin State Polytechnic	
LTA18	Pangkuh Ajisoko; Anissa Fauziah Wati	Exploring Vocational Secondary School EFL Teachers' Perceptions and Practices of Formative Assessment	
TPD39	Parawati Siti Sondari	A Case Study of English Articles Acquisition of Two Indonesian English Teachers	Room Q (Puri Nalendra 3)
TPD28	Luciana	English Teacher Education Program: Toward a Translingual Approach	
MED42	Rini Susanti; Tri Rositasari; Dian Anggraini Sorongan	An Analysis of Local and Target Culture Integration in the English Textbooks for Senior High School	
TPD44	Roghibatul Luthfiyyah; Een Enoh Kariyawati	Lesson Study as a Platform for Engaging Teachers in Sustained Teacher Professional Development	Room R (Puri Nalendra 4)
DTM119	Setyo Rukmi Anggorowati	Exploratory Study of Contributing Factors of English Speaking Difficulties among Senior High School Students: A Case of Indonesia	
TPD51	Siti Kustini; Evidoyanti	Professional Development in Integrating Technology into Teaching and Learning: EFL Teachers' Perspectives and Experiences	
LPP30	Suharmanto; Maria Hidayati;	A Look at an Initial Attempt to Mapping the Curriculum	Room S

	Evynurul Laily Zen		(Puri Nalendra 5)
LCM29	Sulistyani; Suhartono	Corrective Feedback and Repair Strategies in Meaning-focused Language Classroom	
LTA24	Syahdan; Husna Haiaty	Writing Rubrics Construction Constructed Used by Secondary School Teachers of English in Assessing Students' English Achievements in English Subject in State Senior High Schools Pekanbaru	
LTA05	Cintya Oktaviani; Dadan Jauhara	Gender Identity of Male and Female Indonesian EFL College Students' Academic Essays: A Critical Discourse Analysis (CDA)	Room T (Puri Nalendra 6)
DTM157	Gunarso Susilohadi	The Use of the Inductive Teaching Approach and Videoed Teaching Models to Improve Students' Understanding on Language and Language Learning Principles and Classroom Interaction in TEFL Course	
LPP07	Desi Tri Cahyaningati	Implementing KKNI in Developing English Curriculum for Shipbuilding Polytechnic	
DTM034	Diani Nurhajati; Ika Aliya Kusumawati	Preparing Students to Win English Debate Competition	Room V (Bungalow Bagaskoro)
DTM042	Eulis Rahmawati; Encep Supriatna	Process of Teaching English Practice at Islamic School in Banten Based on Culture and Religion Values to Developing Student Character	
TPD17	Furqanul Aziez; Novan Andrianto	Prospective English Teachers' Vocabulary Knowledge and Their Reading Skills in a Private University Context	
14.50 – 15.50	**Special Teacher Session 5**		
MED19	Janet Long	Guided Outlining for Better Academic Writing	Room A (Ballroom 1)
DTM144	Udin	The Effectiveness of Process-Oriented Approach toward Students' Achievement in Learning Argumentative Paragraph : A Study at the English Department of IKIP Mataram in the Academic Year of 2009/2010 - The third Semester	
Parallel Session 7			
SYL24	Widya Caterine Perdhani; Rusman Roni	Syllabus Design: How Much Does It Contribute to the Effective Communication in Tertiary Education?	Room B (Ballroom 2)
TPD41	Puji Sri Rahayu; Nani Hizriani	English Teachers' Professional Development at Hulu Sungai Selatan, South Kalimantan	
DTM105	Rengganis Siwi	The Effectiveness of Graphic Organizer in	

	Amumpuni	Teaching Listening Viewed from Students' Motivation	
NAN34	Widiarini	ESP Need Analysis for Career Guidance and Counseling Department Students	Room C (Ballroom 3)
LPP01	Adila Jefiza; Leil Badrah Zaki	Postgraduate Students' Strategies in Reading English Medium Texts	
SYL01	Agnes Widyaningrum	A Proposed Multicultural English Curriculum towards AEC for Young Learners	
TPD03	Bachtiar	Teacher Study Group: Impact of Professional Development Model on Enhancing English Language Teachers Sense of Efficacy in Indonesia	Room D (Puri Retno)
SYL04	Betty Sekarasih Hadi Yani B.I.	21st Century Learning Design Project Based Learning: School Campaign for Better Future	
DTM028	Dang Arif Hartono	The Debate on Written Corrective Feedback: Its Importance and Implication for Academic Writing Instruction in EFL Settings	
DTM037	Dina Hanif Mufidah	Teachers' Strategies in Integrating Affective Core Competencies of the 2013 Curriculum in English Language Teaching	Room E (Puri Rukmi 1)
LCM05	Dora Angelina Aruan	Managing the Foreign Language Classroom: Annotation from the Pre-Service Field	
DTM043	Erna Iftanti	The Implementation of Theory-Based Practice Method to Teach ESP Course for Students of English Education of IAIN Tulungagung: Students' Responses	
DTM090	Ngadiso	Improving the Students' Reading Skill Using Interactive Model of Reading and Group Work	Room K (Grand Rukmi 1)
NAN17	Jozef Bambang Tri Joga	The Analysis of Class Observation, Class Documents, and Depth Interviews to Construct a New Model of Teaching	
TPD09	Dwiyani Pratiwi	The Implementation of Curriculum 2013: What the Teachers- Educators Voice	
DTM040	Ekaning Dewanti Laksmi	Reading Tree in Paragraph Writing Class: A CAR Experience with LEP (Limited English Proficient) Students	Room L (Grand Rukmi 2)
LPP10	Ella Masita	English Teaching Curriculum in Indonesia: History, Paradigm, and Challenges	
NAN07	Enik Rukiati	The Importance of a Needs Analysis in Materials	

		Development	
NAN09	Ervan Johan Wicaksana	The Effect of Slang Language on the Indonesian Teen Manners Ethical (Study on Student in IKIP PGRI Madiun)	Room M (Arcade)
DTM045	Esti Junining	Translation Strategies Adopted by English Department Students in Coping with Non Equivalence Problems	
LTA09	Fauzul Aufa	Students' Oral Presentation as Multimodal and Formative Assessment	
DTM046	Fernandita Gusweni Jayanti	Integrating Reading and Writing in Academic Writing Class	Room G (Sasono Jolonidhi)
DTM048	Fida Chasanatun	Multiple Mind Mapping Strategy for Literature-Review Writing	
LTA10	Fitriani	The Challanges in Implementing Authentic Assessment in Curricullum 2013	
MED14	Flora Debora Floris	Bringing English in Language Classrooms	Room H (Pangeran Suite)
LPP13	Furaidah	Washback of English National Examination in Indonesian Context	
LCM12	Guk Sueb	Framing In-class Debate: Reflection of Academic Debate Practices to the Principles of Language Pedagogy	
TPD19	Gusti Astika	Profiling the Vocabulary of News Texts: Capacity Building for Language Teachers in the 21st Century	Room I (Raja Suite)
MED15	Hesti Wijaya	Challenges and Opportunities in Developing Blended Culture ELT Materials for Vocational High Schools	
MED17	Ilham	Exploring Students' Ability and Problems in Writing Academic Paper	
DTM059	Irene Trisisca Rusdiyanti	Culture Studies Technique to Raise the Students' Speaking Ability	Room N (Sultan Suite)
DM046	Ivonne Susan	The Implementation of Role Play: Classroom Practice and Students' Perception	
MED21	Joko Priyana	Language Learning Activities in the Scientific-Method-Step-Based Classroom	
DTM069	Katharina Rustipa	The Effectiveness of Direct and Indirect Written Corrective Feedback in Improving EFL Learners' Hortatory Exposition Writing	Room U (Bungalow

DTM072	Kornellie L. Raquitico	Finding Non-native English Literatures' Place in English for Young Learners (EYL) Classes	Kirono)
TPD026	Lilia Indriani	Boosters and Hedges in Abstract Research Paper	
MED28	Makmun Syaifudin	Developing Supplementary Reading Materials for the Seventh Grade Students of SMP Negeri Surakarta Based on Curriculum 2013	Room O (Puri Nalendra 1)
SYL15	Mardiana	Why Should Local Culture Material be Chosen in Teaching EFL Reading?	
TEC26	Ni Made Ratminingsih	Developing an Audio Media with Scripted Songs and Its Effect: A Way out for Fun Learning for TEYL	
LTA15	Ni Wayan Mira Susanti	The Use of Paper-Based TOEFL as a Gate Keeper for Graduation: A Case Study at English Department Universitas Mataram	Room P (Puri Nalendra 2)
LPP21	Nurrahma Sutisna Putri	Back to Basics: Improving Pre-Service Teachers' Quality by Designing Sound Curriculum for Teaching Practicum Program	
TPD38	Nury supriyanti	Equipping English Education Graduates with the Core Competence of English Teachers for Young Learners through Optional Package of Courses	
MED36	Paramita Anggraini	Manga Comics as Appealing Extensive Reading Materials for the Tenth Graders of Senior High School	Room Q (Puri Nalendra 3)
TPD40	Paulus Kuswandono	Voices of English Pre-Service Teachers: Reflecting Identity and Professional Development during Practicum Learning	
NAN19	Yuni Budi Lestari; Kamaluddin Yusra	Investing in Academic Speaking through Guided Extensive Reading: A Case Study in Extensive Reading Class at English Department Mataram University, Indonesia	
TPD42	Restu Mufanti	Students' Noticing of Corrective Feedback on Writing (Case Study for Low Learners)	Room R (Puri Nalendra 4)
DTM111	Risqi Ekanti Ayuningtyas Palupi	Active Learning: The Elaboration of Experiences and Knowledges Inquiry-Based Teaching in Enriching Students' Reading Skill	
LPP26	Saiful Anwar Matondang	The Contributions of Anthropological Studies to the Usage of Genres in TEFL	
TPD49	Shubashini Suppiah	The Reflective Story so Far : An Investigation of Pre Service English Language Teacher Trainees' Reflective Practice in a Teacher Education Programme	Room S (Puri Nalendra 5)

DTM120	Silvi Listia Dewi	Improving Speaking Achievement Using Sharing Time at the Sixth Semester Students of English Department of Almuslim University	
DTM121	Siti Aisyah; Matthew Borden	Postcards to Java Encourages Students to Write	
DTM122	Siti Asiyah	Encouraging ESP Students' Activeness by Point Reward	Room T (Puri Nalendra 6)
LPP29	Siti Muniroh	Challenges and Recommendations on the Implementation of Curriculum 2013	
DTM129	Sri Sarwanti	Developing Rural EFL Students' Writing Skill by Using Cooperative Learning to Promote Character Building	
DTM143	Tribekti Maryanto Agustinus	Using Students' Anchor Speaking Performances as Autonomous Learning Materials	
TEC38	U. Komara; Junjun Muhamad Ramdani	Motivating Students through Edmodo (A Blended Learning in Grammar Class)	Room V (Bungalow Bagaskoro)
DTM146	Veronica Triprihatmini; Agustinus Hardi Prasetyo; Markus Budiraharjo	Nurturing Students' Meaningful Learning Experiences: A Practice in Language Learning Assessment Course	
14.50 – 17.30	**Bussiness Meeting**		Room J (Pipas)
16.00 – 16.15	**Coffee Break 3**		
16.20 – 17.20	**Parallel Session 8**		
TEC33	Stella Prancisca	IT, Knowledge And Practice: Blending together in Facilitating Teaching and Learning Listening in EFL Setting	Room A (Ballroom 1)
DTM133	Sudarsono	Reconstructing Teacher Roles in Building Scaffolded Autonomous Learning in English Language Classrooms	
DTM135	Susanti Retno Hardini	Developing Character Values in the Teaching of Narrative Texts Using Genre Based Approach (A Case Study at a Senior High School in Bandung)	
MED50	Titik Rahayu	A Prototype for EFL Learners: How to Use Discourse Markers in Various Markers in Various Writing Genres	Room B (Ballroom 2)
TPD58	Umar Abdullah	Teacher Professional Learning: Instructional Practices and Classroom Management	
LTA26	Venny Karolina	A Measure of Attitude toward Peer Assessment: Reliability and Validity	

TPD16	Frimadhona Syafri; Galuh Kirana Dwi Areni	Analysis of PPG Students' Peer Teaching in Applying Their Lesson Plans based on Kurikulum 2013	Room C (Ballroom 3)
LPE09	Wahyu Mardhatillah	Coherence and Cohesion Analysis in the Research Thesis Written by Students of English Literature Program at One State University in Bandung Indonesia	
DTM138	Sya'baningrum Prihhartini	The Effect of Task-Supported Teaching on Students' Accuracy in Using Particular Grammatical Form during Communicative Tasks	
LPE02	Yayu Heryatun	Teachers' Cognitive Coaching on Students' Reading Comprehension	Room D (Puri Retno)
MED54	Yohanes Heri Pranoto	Reflective Pedagogy: A Strategical Response toward Current Curriculum in Indonesia	
TEC40	Yulis Setyowati	'Mobile Comics' as a Media to Enhance Literature's Sense to Young Learners	
NAN27	Rahmi Munfangati	Investigating the Listening Needs of English Education Department Students at Universitas Ahmad Dahlan	Room E (Puri Rukmi 1)
LTA27	Yunias Monika	Students' Beliefs and Practices of Self and Peer Writing Assessments	
LTA03	Ammang Latifa	Developing a Practical Rating Rubric of Speaking Test	
LPP31	Syofia Delfi; Hamidah Yamat	Extensive Reading for the Context of Language Learning Policy in Indonesia	Room K (Grand Rukmi 1)
DTM026	Chrisna Irmawan Suseno	The Effect of Using Mind Mapping Technique on the Students' Grammar Achievement	
LPP33	Dendi Wijaya; Feny Martina	Teachers' Attitudes toward English Instructional Classroom in relation with Currently Implemented Curriculum: A Descriptive Study in One of Public Schools in Bengkulu	
TPD64	Agustin Hartati	Teacher Empowerment through MGMP	Room L (Grand Rukmi 2)
DTM035	Didih Faridah; Asep Dudi Kurnia	Pre-Service English Teachers Beliefs and Practices of Reflective Journal Writing: Reflection and Critical Thinking	
LPP09	Eka Afrida Ermawati; Wahyu Kartika Wienanda	Sole Use of English in EFL Classroom: Pragmatism or Belief	
TPD12	Emma Malia	Teachers' Nature of Language Teaching: Revisiting the Importance of Doing Continuing Professional Development for English Teachers	Room M (Arcade)

SYL08	Gracia Sudargo	Using Literature to Teach English in Non-English Letters Faculties	
LPP14	Hiroko Matsuura	International Intelligibility of Nativized Lexicon: A Case of Indonesian Students Listening to Japanized English	
LPP05	Ista Maharsi	Evaluation of English Foundation Course in the Output Character Building Program	Room G (Sasono Jolonidhi)
NAN16	Iswahyuni; Dian Inayati	A Needs Analysis of Deaf and Hard-of-Hearing Students in Learning English as a Foreign Language at Inclusive Higher Education	
MED23	Kamaludin Yusra; Yuni Budi Lestari	Prospects and Challenges in Promoting Quality ELT Services in Rural Indonesian Areas Seen from Student Factors: A Case Study of Bima, Kota Bima dan Dompu	
NAN19	Lestari Sukartiningsih	A Profile of Students' Reading Habits in an Indonesian University Context	Room H (Pangeran Suite)
LCM17	Listyaning Sumardiyani; Arif Ichwan Udin	Fostering Students' Good Character Values through Peer Teaching	
LCM11	Maemuna Muhayyang; Muhammad Amin Rasyid	Classroom Management Talk: From Theory to Practice	
NAN24	Monica Ella Harendita	Native-like Accent: A Myth or a Goal? A Study on Learner Preferences for English Accents	Room I (Raja Suite)
TEC24	Melania Wiannastiti; Wiwik Andreani; Bambang Gunawan Santoso	Developing Multi-media Speaking Material for University Students by Integrating Local Tourism Attractions	
LPE06	Muhalim	The Implementation of Character Education in English Language Teaching (ELT) in Indonesia	
LTA17	Nur Ainani Fitria; Feny Martina; Sadiatul Khairiyani	The Effects of Time Constraints on Students' Writing Performance	Room N (Sultan Suite)
DTM104	Reisa Dewita Prima; Lanny Hidajat	A Case Study of Enhancing Inference Skills In Reading Comprehension through Directed Reading-Thinking Activity	
MED46	Sugirin; Agus Widyantoro; Siti Sudartini	Integrating Character Education in a Senior High School English Course Book	

TPD57	Tutus Soewarno	English Teachers' Professional Development Gained by Participating in Academic Arisan: Participants' Perception	Room U (Bungalow Kirono)
DTM150	Yuni Astuti; Ali Harun; Joko Adi Saputro	Developing Critical Thinking for Young Learners through Various Activities in Learning English	
LCM33	Zurriat Nyndia Rahmawati; Nastiti Primadyastuti	Communication Strategies Used by Indonesian Teachers in Teaching English for Libyan Kids	
TEC13	Ferry Hidayat	A Strength-Weakness-Opportunity (SWO) Analysis of Three Implementation Models for Integrating 'The Knowledge Age' Information and Communication Technologies (ICTS) into Schools	Room O (Puri Nalendra 1)
TPD36	Nur Endah Sulistyorini	Teachers' Professional Empowerment through Team Teaching	
LCM16	Welly Adi Nata; Johanes Leonardi Taloko	Student Talk Encountered in Intensive Course Classes of an English Department in a University in Surabaya	
TPD33	Muhammad Handi Gunawan; Retno Wiyati	EFL Pre-Service Teachers: A Study on Student Teachers' Teaching Competence	Room P (Puri Nalendra 2)
LPE02	Christine Lewis	Models of Good English Language Teacher Education Programs	
LPP16	Masaki Oda	From Native Speaker Models to ELF: Shifting Paradigm of University ELT Programs in Asia	
NAN14	Ismail Petrus	ESP Syllabus: Compromising Needs and Wants in Higher Education	Room Q (Puri Nalendra 3)
DTM065	Ria Fitriersya; Jennifer Zirbes	The Global Village – A School of Motivation	
MED20	Jeremy Beal	Content-based Materials Development for Teachers: Using Authentic Internet Materials in the Language Classroom	
MED59	Maulidia Rahmi	English Literature in Indonesian High School Curriculum: Are We Ready Yet?	Room R (Puri Nalendra 4)
DTM159	Ali Mustofa	Interactive Approaches to Literary Teaching: Its Contraints, Problems and Solutions	
TPD34	Nining Ismiyani	How are Non-native Teachers of English!	
DTM107	Rick Arruda	Effecting Change in Language Classroom Dynamics through Discourse	Room S (Puri Nalendra 5)
DTM110	Risa Leynes Pangilinan	Does the Magic of Cooperative Learning Still Work?	

LCM14	Hersulastuti	An Exploratory Case Study of Issues in Effective Language Classroom Management	
MED12	Fenty Kusumastuti	Teaching Speaking by Using Experiential Learning	Room T (Puri Nalendra 6)
DTM156	Rasuna Talib	Empowering Dialog Reading Journal for Fostering Students' Awareness and Comprehension on Reading Text in EFL Classroom	
DTM084	Milawati	Teacher Questioning to Scaffold University Students' English Learning	
Thursday, 9 October 2014	**DAY 3**		
07.30 – 08.30	**Postgraduate Colloquium 3**		
LTA02	Abdul Kamaruddin	The Impacts of National Testing on English Teachers' Pedagogy and Profesionalism	Room A (Ballroom 1)
LPP11	Fareeha Javed	The Role of the Learners' Prior Language of Instruction in Their Transition into University	Chair: Ni Luh Nyoman Seri Malini
LTA25	Theresia Tuti Purwanti	The Implementation of Self-Assessment in Writing Class: A Case Study at STBA LIA Jakarta	
	Featured Speaker Session 3		
	Ali Saukah	Responding to the Newly Launched National Standards of Higher Education Requiring S-2 and S-3 Students to Publish Articles in Reputable Scholarly Journals for Graduation	Room K (Grand Rukmi 1)
	Colm Downes	A Practical Framework for ESP Curriculum and Materials Design	
	Special Teacher Session 6		
DTM060	Irma Windy Astuti	An Instructional Design Model for Classroom Discourse Acquisition: Helping Pre-service Non-native English Teachers Acquire Classroom Language	Room B (Ballroom 2)
TEC12	Febronia Lasi	Engaging EFL Learners with Technology: The Effects of Watching Movies with and without Captioning and Subtitling towards Audio Cassette Listening Test	
	Workshop 6		
MED61	Itje Khodijah	Instructional Materials and Instructional Objectives: What Matters Most?	Room C (Ballroom 3)

		Parallel Session 9	
TEC07	Antonius Suratno; Cecilia T. Murniati; Emilia Ninik Aydawati	Students' Professed Beliefs about the Roles of ICT in English Language Learning	Room D (Puri Retno)
TPD65	Chuzaimah Dahlan Diem	English Literacy Education in Primary Schools: Opportunities and Challenges in Global Competition	
MED58	Rani Yusnita	Semi-structured Speaking Games and Materials to Develop Young Learners' Automaticity and Fluency	
SYL19	Roger Palmer	Writing Critical Reviews in a Content-based Language Curriculum	Room E (Puri Rukmi 1)
NAN23	Miho Fujieda	English for healthcare professionals in Japan: Needs analysis and pedagogical implications	
LPP34	Mazlin Mohamed Mokhtar	Lecturers and Students' Beliefs on Code-switching: A Malaysian Polytechnic Context	
DTM162	Rustan Santaria	The Development of Tudassipulung Cooperative Learning Model in Improving Students Motivation to Succeed	Room L (Grand Rukmi 2)
LPP35	Maya Defianty	The Impacts of Integrated Curriculum	
MED62	Tjahjaning Tingastuti	Developing and Implementing Competence Based English Materials to Enhance Computer Technology Studdents' Reading Achievement	
LTA29	Anit Pranita Devi	Teachers Corrective Feedback on Students Spoken Errors in an EFL Classroom	Room M (Arcade)
DTM163	Malikatul Laila	Frame Variations in Handling a Discussion	
NAN37	Hermayawati	Designing Needs Analysis Based English Training Materials for Tourist Drivers as a Means of Transportation Service in Yogya	
LTA01	Aan Erlyana Fardhani	An Effective Performance-Based Testing with Authentic Materials: An Authentic Assessment Development	Room G (Sasono Jolonidhi)
TPD01	Abdul Muth'im	Reformation in Teachers' Recruitment in the Effort of Developing Teachers' Professionalism	
LPP02	Adriadi Novawan	Exploring Innovative Framework to Observe ESP Curriculum in Higher Education Context	
LPP20	Nur Afifi	Developing Integrated Islamic English Educational Curriculum for Islamic University	Room J (Pipas)

LCM24	Nur Eka Yulia Ngestia	The Implementation of Curriculum 2013 in English Class: Integrating Competencies in English Class (A Case Study Conducted at Class 9A of SMP IT Ibnu Abbas Klaten in the Academic Year of 2013/2014)	
TPD37	Nur Henik Sukriawati,	Improving Reading Comprehension of XI Social Science 2 Students of SMAN 7 Malang through Two Stay Two Stray Technique	
TEC03	Afif Ikhwanul Muslimin	Improving Students' TOEFL Scores Using TOEFL IBT Practice Android Application	Room H (Pangeran Suite)
TEC04	Afifah Linda Sari	The Use of NCESOFT Flip Book Maker Software to Enhance Students' Speaking Ability	
DTM006	Afifah Muharikah	Teaching Reading to L2 Vocational Students with Learning Difficulties	
SYL07	Emalia Iragiliati	Transferring the State of Art of ESP: Hands-on, On-site-lecturing and Intercultural Competence	Room I (Raja Suite)
TPD21	Herlina	Improving the Student's English Vocabularies Understanding through the Contextual Learning Teaching Approach	
DTM055	Indah Okitasari	The Implementation of Teaching English Writing to Young Learners with Visual Impairments	
TPD04	Dairabi Kamil; Suhaimi; Rodi Hartono; Aridem Vintoni	TEFL Students' Language Learning Strategies: A Study at State Islamic College of Kerinci, Indonesia	Room N (Sultan Suite)
DTM161	Anam Sutopo	Improving Students' Translation Skill by Using Interactive Method for the Sixth Semester Students of English Department in 2013/2014 Academic Year	
LPE10	Endang Fauziati	The Nature of Interlanguage Errors: A Study of Indonesian School Students Learning English as a Foreign Language	
DTM123	Siti Rohani	Inter-Cultural Communication Strategies in Indonesian and Japanese Students' Interaction	Room U (Bungalow Kirono)
DTM124	Siti Rosmalina Nurhayati	Teacher's Code-Switching to L1 in an English as a Foreign Language Classroom in a Senior High School in Banten	
TEC32	Siti Umasitah	Improving EFL Learner Speaking Ability by Using Digital Series Pictures	
MED04	Aschawir Ali; Uswatun Hasanah	Using Series Pictures to Develop the Students' Ideas in English Narrative Writing	Room O (Puri Nalendra 1)

DTM017	Asih Wahyuni	Blended Learning in Teaching Reading: A Pedagogical Practice to Teaching English as a Foreign Language in an Indonesian University Context	
DTM021	Badaruddin; Irvan Al Rajab; Siti Hajar	Designing the ICTs-Based Blended Learning of English Phonology with Assure Model	
DTM152	Yusi Rahmawati	The Importance of IBT to Teach Writing in Indonesian Junior High School	Room P (Puri Nalendra 2)
DTM158	Suharno	Tense-Aspect-Modality in Non-narrative Discourse	
DTM067	Josefa J. Mardijono	Integrating Service-learning in the Indonesian EFL Class	
LCMO1	Agis Andriani	English Teacher Requesting Discourse in the EFL Classroom	Room Q (Puri Nalendra 3)
DTM007	Agus Widyantoro	Scientific Approach In Language Teaching	
MED01	Ahmad Dadang Pramusinta	Developing English Teaching Materials for 4th Grade Students of SDIT Al-Kautsar Sukoharjo	
LPE03	Imam Ghozali	Does The 2013 Curriculum Make a Difference?	Room R (Puri Nalendra 4)
DTM061	Issy Yuliasri	Note-taking in Interpreting Class	
LCM20	Martin Kustati	An Analysis of Code-mixing and Code-switching in EFL Teaching of Cross Cultural Communication Context	
LCM28	Slamet Wahyudi Yulianto	Students' Perceptions on ORSA (Orderly Rows Seating Arrangement) in EFL Classroom	Room S (Puri Nalendra 5)
TPD54	Slamet Wiyono	Presenting ESP Using Authentic Materials	
DTM125	Somariah Fitriani	Triple Coaching Method for English Business Class	
DTM032	Dewi Sartika; Ana Susilawati	Promoting Students' Reading Comprehension Using Question to Author (QtA) to the Eleventh Grade Students of MA Darrussyafaat	Room T (Puri Nalendra 6)
MED60	Sri Handayani	The Linguistics Factors for Readability of Student's Book (A Discourse Analysis of English Lesson Senior Highschools of Surakarta)	
TEC19	Karunia Purna Kusciati; Ardianna Nuraeni	A New Face of Teaching Technique by Making Use of a Popular Social Medium Facebook: Effective or Not?	

08.40 – 08.55	Coffee Break 4		
09.00 – 10.00	Plenary Speech 4		
	PL-10 Anne Burns Chair: Dewi Rochsantiningsih	Classroom Action Research and Teacher Professional Development	Ballroom
	PL-11 Rodney Jones Chair: Setiono Sugiharto	Digital Literacies for Language Teachers: Beyond Competencies	Room K (Grand Rukmi)
	PL-12 Chairil Anwar Korompot Chair: Suwandi	Reformulating Indonesia's Professional Teaching Standards for English Language Teachers	Room J (Pipas)
09.50 – 10.50	Plenary Speech 5		
	PL-13 Jack C. Richards Chair: Ali Saukah	The Changing Face of Language Learning: Learning beyond the Classroom	Ballroom
	PL-14 John Macalister Chair: Chuzaimah Dahlan Diem	Challenges in Language Teacher Education	Room K (Grand Rukmi)
11.00 – 12.30	Panel Discussion		Ballroom
13.00 – 13.30	Closing Ceremony		Ballroom
13.40 – 14.40	Lunch Break + Certificate Collection		Ballroom Canopy

Note:
*) Awaiting confirmation